

# Chino Valley Unified School District

## REPORT TO PARENTS - SIXTH GRADE

Student: Student Name

School: \_\_\_\_\_

Year: 2021-2022

Teacher: \_\_\_\_\_

Principal: \_\_\_\_\_

Grade: 6

Stu #:

Birthdate:

### EXPLANATION OF MARKS

<u>Student Performance Levels</u>	
<b>4</b>	Excelling - Consistently performs at grade level, demonstrates independence, and extends grade level standards, when applicable.
<b>3</b>	Achieving - Adequate understanding of and ability to apply skills to meet grade level standards.
<b>2</b>	Progressing - Partially meets grade level standards.
<b>1</b>	Beginning/Standard Not Met - Not yet meets grade level standards.
<b>X</b>	Not Applicable - This standard or group of standards was not assessed during this time period.

	Reporting Period	1	2	3
<b>ENGLISH LANGUAGE ARTS</b>				
<b>Reading Literature</b>				
Cite textual evidence; determine, them/central idea; determine meaning of words/phrases used in text; explain author's process developing character viewpoint; compare/contrast reading experience of genres and summarize text distinct from personal opinion.				
<b>Reading Informational Text</b>				
Cite textual evidence; determine, central idea; determine meaning of words/phrases used determine author's point of view/purpose; trace/evaluate argument and claims in text; compare/contrast author's presentation with another.				
<b>Writing</b>				
Write arguments to support claims with clear reasons and relevant evidence.				
Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.				
Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.				
Research, Production, and Distribution of Writing.				
<b>Speaking and Listening</b>				
Engage effectively in a range of collaborative discussions; Interpret information presented in diverse media and formats; Delineate a speaker's argument and specific claims.				
Present claims and findings including multimedia components; Adapt speech to a variety of contexts and tasks.				
<b>Language</b>				
Demonstrate command of the conventions of standard English grammar usage when writing or speaking; Capitalization, punctuation, and spelling when writing.				
Use knowledge of language and conventions in writing, speaking, reading, listening; determine/clarify meaning of unknown/multiple meaning words/phrases; understand figurative language, word relationships, and nuances in meaning.				

	Reporting Period	1	2	3
<b>MATHEMATICS</b>				
<b>Ratios and Proportional Relationships</b>				
Understand ratio concepts and use ratio reasoning to solve problems.				
<b>Number System</b>				
Apply and extend previous understandings of multiplication and division to divide fractions by fractions; Understandings of numbers to the system of rational numbers.				
Compute fluently with multi-digit numbers and find common factors and multiples.				
<b>Expressions and Equations</b>				
Apply and extend previous understandings of arithmetic to algebraic expressions; Reason about and solve one-variable equations and inequalities.				
Represent and analyze quantitative relationships between dependent and independent variables.				
<b>Geometry</b>				
Solve real world problems involving area, surface area and volume.				
<b>Statistics and Probability</b>				
Develop understanding of statistical variability.				
Summarize and display numerical data graphically.				
<b>HISTORY-SOCIAL SCIENCE</b>				
Understand the concepts of units taught (Civics/ Government, Economics, History, and Geography).				
<b>SCIENCE</b>				
Understand the concepts of units taught (Earth Science); Use the Scientific Inquiry process.				
<b>PHYSICAL EDUCATION</b>				
Be actively engaged and participate.				
Demonstrate competency in motor skills and movement patterns.				

Student: Student Name

Teacher:

Grade: 6

	Reporting Period	1	2	3
<b>HABITS OF SUCCESS</b>				
<b>Work Habits</b>				
Shows positive attitude towards learning				
Takes responsibility for choices and actions				
Shows effort to produce quality work				
<b>Responsibility for Academic Success</b>				
Follows classroom routines and expectations				
Follows school routines and expectations				
Completes classroom assignments				
Completes homework assignments				
<b>21st Century Skills</b>				
Solves problems appropriately				
Shows understandings of other perspectives by working and/or playing collaboratively				
Builds content knowledge through purposeful and attentive communication				

<b>ATTENDANCE</b>	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

**TEACHER COMMENTS**

1st Trimester:

2nd Trimester:

3rd Trimester: