

Chino Valley Unified School District

REPORT TO PARENTS - SIXTH GRADE

Student: _____ **School:** _____ **Year:** 2016-2017
Teacher: _____ **Principal:** _____ **Track:** _____ **Grade:** 6
Stu #: _____ **07/06/2016 - 09/15/2016**
BirthDate: _____ **EXPLANATION OF MARKS**

Performance Levels	
4	Extending - Student has an in-depth understanding of grade level performance standards expected at this point of the year.
3	Achieving - Student is consistently meeting the grade level performance standards expected at this point of the year.
2	Progressing - Student is partially meeting the grade level performance standards expected at this point of the year.
1	Beginning/Standard Not Met - Student is not yet meeting grade level performance standards expected at this point of the year.
X	Not Applicable - This standard or group of standards was not assessed during this time period.

	Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS				
Reading Literature				
Cite textual evidence; determine theme/central idea; determine meaning of words/phrases used in text; explain author's process developing character viewpoint; compare/contrast reading experience of genres and summarize text distinct from personal opinion.				
Reading Informational Text				
Cite textual evidence; determine central idea; determine meaning of words/phrases used in text; determine author's point of view/purpose; trace/evaluate argument and claims in text; compare/contrast author's presentation with another.				
Writing				
Write arguments to support claims with clear reasons and relevant evidence.				
Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.				
Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.				
Research, Production, and Distribution of Writing.				
Speaking and Listening				
Engage effectively in a range of collaborative discussions; Interpret information presented in diverse media and formats; Delineate a speaker's argument and specific claims.				
Present claims and findings including multimedia components; Adapt speech to a variety of contexts and tasks.				
Language				
Demonstrate command of the conventions of standard English grammar usage when writing or speaking; Capitalization, punctuation, and spelling when writing.				
Use knowledge of language and conventions in writing, speaking, reading, listening; determine/clarify meaning of unknown/multiple meaning words/phrases; understand figurative language, word relationships, and nuances in meaning.				

	Reporting Period	1	2	3
MATHEMATICS				
Ratios and Proportional Relationships				
Understand ratio concepts and use ratio reasoning to solve problems.				
Number System				
Apply and extend previous understandings of multiplication and division to divide fractions by fractions; Understandings of numbers to the system of rational numbers.				
Compute fluently with multi-digit numbers and find common factors and multiples.				
Expressions and Equations				
Apply and extend previous understandings of arithmetic to algebraic expressions; Reason about and solve one-variable equations and inequalities.				
Represent and analyze quantitative relationships between dependent and independent variables.				
Geometry				
Solve real world problems involving area, surface area and volume.				
Statistics and Probability				
Develop understanding of statistical variability.				
Summarize and display numerical data graphically.				
HISTORY-SOCIAL SCIENCE				
Understand the concepts of units taught (Civics/ Government, Economics, History, and Geography).				
SCIENCE				
Understand the concepts of units taught (Earth Science); Use the Scientific Inquiry process.				
PHYSICAL EDUCATION				
Be actively engaged and participate.				
Demonstrate competency in motor skills and movement patterns.				

Student:

Teacher:

Grade: 6

Reporting Period	1	2	3
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PROGRAM PARTICIPATION	
MTSS-A	PP-1
MTSS-B	PP-2
GATE	PP-3
ELD	PP-4

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester:

SAMPLE