

Chino Valley Unified School District

REPORT TO PARENTS - FOURTH GRADE

Student: Student Name

School: _____

Year: 2021-2022

Teacher: _____

Principal: _____

Grade: 4

Stu #: _____

Birthdate: _____

EXPLANATION OF MARKS

Student Performance Levels
<p>4 Excelling - Consistently performs at grade level, demonstrates independence, and extends grade level standards, when applicable.</p> <p>3 Achieving - Adequate understanding of and ability to apply skills to meet grade level standards.</p> <p>2 Progressing - Partially meets grade level standards.</p> <p>1 Beginning/Standard Not Met - Not yet meets grade level standards.</p> <p>X Not Applicable - This standard or group of standards was not assessed during this time period.</p>

	Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS				
Reading Literature				
Identify theme of story, drama, poem using evidence; refer to details/examples to explain and draw inferences; describe in detail characters, settings, events; compare/contrast point of view, other elements; variety of text structures; summarize.				
Reading Informational Text				
Determine main idea/details; summarize; describe text structure; use details/examples to explain/draw inferences, point of view, procedures; integrate two sources; compare/contrast firsthand/secondhand sources; interpret visual, oral, graphic sources.				
Foundational Skills				
Knows and applies grade level phonics and word analysis skills in decoding when reading with sufficient accuracy and fluency to support comprehension.				
Writing				
Writes narrative texts effectively to develop real or imagined experiences or events using details and sequence of events.				
Writes opinion texts effectively to support a point of view with reasons and information.				
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				
Research, production, and distribution of writing.				
Speaking and Listening				
Engage effectively in a range of collaborative discussions; report on a topic or text, tell a story, or recount an experience with relevant details.				
Language				
Use correct grammar when speaking and writing; use correct spelling, capitalization and punctuation (especially commas and quotation marks); edit writing to correct spelling errors, fragments and run-ons.				
Determine meaning of unknown/multiple-meaning words using context clues, prefixes, suffixes, root-words; interpret figurative language; determine word relationships; use grade appropriate conversational, academic, content specific words/phrases.				

	Reporting Period	1	2	3
MATHEMATICS				
Operations and Algebraic Thinking				
Use the four operations with whole numbers to solve problems; gain familiarity with factors and multiples; generate and analyze patterns.				
Number and Operations in Base Ten				
Demonstrate place value understanding for multi-digit whole numbers; use place value understanding and properties of operations to perform multi-digit arithmetic.				
Number and Operations-Fractions				
Extend understanding of fraction equivalence and ordering; build fractions from unit fractions by applying and extending previous understandings of operation on whole numbers; understand decimal equivalents for fractions, and compare decimal fractions.				
Measurement and Data				
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit; represent and interpret data; understand concepts of angles and measure angles.				
Geometry				
Draw and identify lines and angles, and classify shapes by properties of their lines and angles.				

HISTORY-SOCIAL SCIENCE				
Understand the concepts of units taught (Civics/ Government, Economics, History, and Geography).				

SCIENCE				
Understand the concepts of units taught (Life Science, Earth Science, and Physical Science); Use the Scientific Inquiry process.				

PHYSICAL EDUCATION				
Be actively engaged and participate.				
Demonstrate competency in motor skills and movement patterns.				

Student: Student Name

Teacher:

Grade: 4

Reporting Period	1	2	3
HABITS OF SUCCESS			
Work Habits			
Shows positive attitude towards learning			
Takes responsibility for choices and actions			
Shows effort to produce quality work			
Responsibility for Academic Success			
Follows classroom routines and expectations			
Follows school routines and expectations			
Completes classroom assignments			
Completes homework assignments			
21st Century Skills			
Solves problems appropriately			
Shows understandings of other perspectives by working and/or playing collaboratively			
Builds content knowledge through purposeful and attentive communication			

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester: