

Chino Valley Unified School District

REPORT TO PARENTS - THIRD GRADE

Student: _____ **School:** _____ **Year:** 2016-2017
Teacher: _____ **Principal:** _____ **Track:** _____ **Grade:** 3
Stu #: _____ **07/06/2016 - 09/15/2016**
BirthDate: _____ **EXPLANATION OF MARKS**

Performance Levels	
4	Extending - Student has an in-depth understanding of grade level performance standards expected at this point of the year.
3	Achieving - Student is consistently meeting the grade level performance standards expected at this point of the year.
2	Progressing - Student is partially meeting the grade level performance standards expected at this point of the year.
1	Beginning/Standard Not Met - Student is not yet meeting grade level performance standards expected at this point of the year.
X	Not Applicable - This standard or group of standards was not assessed during this time period.

	Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS				
Reading Literature				
Retell stories; explain message/lesson/moral using key details; describe characters and follow their contribution to sequence of events; point of view; use illustrations to understand text; compare/contrast theme/settings/plots.				
Reading Informational Text				
Determine and compare/contrast main idea and key details, determine sequence of events and cause/effect, identify and use text features and search tools (e.g., key words, sidebars), distinguish point on view, use illustrations to understand text.				
Foundational Skills				
Knows and applies grade level phonics and word analysis skills in decoding when reading with sufficient accuracy and fluency to support comprehension.				
Writing				
Write opinion pieces on topics or texts, supporting a point of view with reasons.				
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.				
Write narratives to develop real or imagined experiences or events using details and sequence of events.				
Research, production, and distribution of writing.				
Speaking and Listening				
Engage effectively in a range of collaborative discussion; Determine the main ideas and key details of a text read aloud or information presented in diverse media formats; Plan and deliver an informative/explanatory presentation.				
Language				
Properly use conventions (capitalization, punctuation, spelling) when writing (including commas, quotation marks in dialogue, capitalization of titles, suffixes); use correct language/grammar when writing, reading, speaking, listening.				
Determine meaning of unknown/multiple meaning words using context clues, prefixes, suffixes, and root-words; Interpret literal and non-literal meanings of words; Use grade appropriate conversational, academic, content specific words/phrases.				

	Reporting Period	1	2	3
MATHEMATICS				
Operations and Algebraic Thinking				
Understand properties of multiplication/relationship between multiplication and division; multiply/divide within 100; interpret/represent/solve problems involving four operations, and identify/explain patterns in arithmetic.				
Number and Operations in Base Ten				
Fluently add and subtract within 1000 using strategies and algorithms; round whole numbers to 100.				
Number and Operations-Fractions				
Understand: unit fraction as one part of a whole, fraction vocabulary, fractions on a number line; compare fractions with same numerator or denominator, demonstrations of equivalent fractions, whole numbers as fractions.				
Measurement and Data				
Solve problems involving measurement/estimation of intervals of time, liquid volumes, and mass of objects; represent/interpret data in a picture graph or bar graph; understand concepts of perimeter and area (relating to multiplication and addition).				
Geometry				
Use attributes to identify shapes and classify shapes into categories; define quadrilaterals; recognize and draw quadrilaterals (e.g., rhombuses, rectangles, trapezoids); demonstrate an understanding of partitioning shapes into equal parts.				

HISTORY-SOCIAL SCIENCE				
Understand the concepts of units taught (Civics/ Government, Economics, History, and Geography).				

SCIENCE				
Understand the concepts of units taught (Life Science, Earth Science, and Physical Science); Use the Scientific Inquiry process.				

PHYSICAL EDUCATION				
Be actively engaged and participate.				
Demonstrate competency in motor skills and movement patterns.				

Student:

Teacher:

Grade: 3

Reporting Period	1	2	3
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PROGRAM PARTICIPATION	
MTSS-A	PP-1
MTSS-B	PP-2
GATE	PP-3
ELD	PP-4

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS
1st Trimester:
2nd Trimester:
3rd Trimester:

SAMPLE

Chino Valley Unified School District

INFORME A LOS PADRES - TERCER GRADO

Estudiante:

Escuela: Cal Aero Preserve Academy Elementary

Año: 2016-2017

Maestro:

Director: Dr. Shawna Dinkins

Ciclo: Grado: 3

Est #:

07/06/2016 - 09/15/2016

Fecha de Nacimiento:

EXPLICACIÓN DE LAS CALIFICACIONES

Niveles de Rendimiento

- 4 Extender- Tener una comprensión en profundidad de las normas de rendimiento a nivel de grado que se espera en este momento.
- 3 Lograr- Cumplir consistentemente todos los estándares de rendimiento del nivel de grado que se espera en este momento.
- 2 Progresar- Parcialmente cumple los entandares de rendimiento de nivel del grado que se espera en este momento.
- 1 Principiante- Aún no están cumpliendo con los estándares de rendimiento del nivel de grado que se espera en este momento.
- X No aplicable - Esta norma o conjunto de normas no se evaluaron durante este período de tiempo.

Período a Reportar	1	2	3
ARTES de LENGUAJE			
Lectura Para Literatura			
Explicar mensaje/lección/morales usando detalles clave; describir personajes y seguir su contribución a la secuencia de eventos; punto de vista; usar ilustraciones para entender el texto; comparan/contrastar temas/ambientes y tramas de cuentos.			
Lectura Para Texto Informativo			
Determinar y comparar/contrastar idea principal, clave y detalles; determinar secuencia de acontecimientos y causa/efecto; identificar/usar las funciones de texto y herramientas de búsqueda (palabras clave, barras laterales), distinguir punto de vista.			
Lectura Para Destrezas Fundamentales			
Conoce y aplica la fonética del nivel de grado y habilidades de análisis de palabras en la decodificación cuando se lee con la suficiente precisión y fluidez para apoyar la comprensión.			
Escritura y redacción			
Escriben propuestas de opinión sobre temas o textos, en las que apoyan su punto de vista con razones.			
Escriben textos informativos y explicativos para examinar un tema y transmitir ideas e información con claridad.			
Escriben narraciones que presentan experiencias o acontecimientos reales o imaginarios, utilizando una técnica eficaz, detalles descriptivos y una secuencia clara de los acontecimientos.			
Investigación, producción y redacción de la escritura.			
Audición y Expresión Oral			
Participan eficazmente en serie de conversaciones colaborativas; Determinan ideas principales y detalles de apoyo de texto leído en voz alta/información presentada en diversos medios/formatos; Planificar y ejecutar presentación informativa/explicativo.			
Lenguaje			
Utilizar correctamente las convenciones (capitalización, puntuación, ortografía) al escribir (incluyendo comas, comillas en el diálogo, la capitalización de los títulos, sufijos); El uso correcto lenguaje/gramática al escribir, leer, hablar, escuchar.			
Determinar significado de palabras desconocidas/múltiples usando claves de contexto, y afijos; Interpretar significado literal/no literal de palabras; Uso de palabras/frases de grado apropiado, específico, y contenido académicas de conversación.			

Período a Reportar	1	2	3
MATEMÁTICAS			
Operaciones y Pensamiento Algebraico			
Comprender las propiedades de multiplicación y la relación entre multiplicación y división; multiplicar y dividir entre 100: interpretar/representar/resolver problemas relacionados con cuatro operaciones, identificar y explicar los patrones en aritmética.			
Números y Operaciones en Base Diez			
Suman y sustraen con facilidad hasta el número 1000 usando estrategias y algoritmos; redondeando los números enteros hasta cien (100).			
Números y Operaciones con Fracciones			
Comprenden una fracción como una parte de 1; fracciones en una recta numérica; modelos como demostraciones de fracciones equivalentes, números enteros como fracciones; comparar fracciones con el mismo numerador o el mismo denominador.			
Medición y Datos			
Resolver problemas relacionados con medición/ estimación de intervalos de tiempo, volúmenes de líquido, y la masa de los objetos; representar/interpretar los datos en gráfico de imagen/barras; entender conceptos de perímetro y área.			
Geometría			
Usar atributos para identificar formas y clasificar formas en categorías; definir cuadriláteros; reconocer y dibujar cuadriláteros (por ejemplo, rombos, rectángulos, trapecios); demostrar una comprensión de la partición de las formas en partes iguales.			
HISTORIA-CIENCIAS SOCIALES			
Entender los conceptos de unidades que se enseñan. (Civismo/Gobierno, Economía, Historia, y Geografía).			
CIENCIA			
Entender los conceptos de unidades que se enseñan (Ciencias de la Vida, Ciencias de la Tierra y Ciencias Físicas); Usar el proceso de investigación científica.			
EDUCACIÓN FISICA			
Ser comprometido y participar activamente.			
Demostrar competencia en las habilidades motoras y patrones de movimiento.			

Estudiante:

Maestro:

Grado: 3

Período a Reportar	1	2	3
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PARTICIPACION EN LOS PROGRAMAS			
MTSS-A			
MTSS-B			
GATE			
ELD			

ASISTENCIA	1	2	3
Días Inscrito			
Ausencias			
Tardanzas			

COMENTARIOS DEL MAESTRO

1er Trimestre:

2do Trimestre:

3er Trimestre:

SAMPLE

Common Core

CE - English Language Arts and Literacy

EL - ENGLISH LANGUAGE ARTS

EL.L - Language

L.3.1-3 - Properly use conventions (capitalization, punctuat...

- CEL.3.L.1 - Demonstrate command of the conventions of standard...
- CEL.3.L.2 - Demonstrate command of the conventions of standard...
- CEL.3.L.3 - Use knowledge of language and its conventions when...

L.3.4-6 - Determine meaning of unknown/multiple meaning word...

- CEL.3.L.4 - Determine or clarify the meaning of unknown and mu...
- CEL.3.L.5 - Demonstrate understanding of word relationships an...
- CEL.3.L.6 - Acquire and use accurately grade-appropriate conve...

EL.R - Reading

EL.RF - Foundational Skills

RF.3.3-4 - Knows and applies grade level phonics and word ana...

- CEL.3.RF.3 - Know and apply grade-level phonics and word analys...
- CEL.3.RF.4 - Read with sufficient accuracy and fluency to suppo...

EL.RI - Reading Informational Text

RI.3.1-10 - Determine and compare/contrast main idea and key d...

- CEL.3.RI.1 - Ask and answer questions to demonstrate understand...
- CEL.3.RI.10 - By the end of the year, read and comprehend inform...
- CEL.3.RI.2 - Determine the main idea of a text; recount the key...
- CEL.3.RI.3 - Describe the relationship between a series of hist...
- CEL.3.RI.4 - Determine the meaning of general academic and doma...
- CEL.3.RI.5 - Use text features and search tools (e.g., key word...
- CEL.3.RI.6 - Distinguish their own point of view from that of t...
- CEL.3.RI.7 - Use information gained from illustrations (e.g., m...
- CEL.3.RI.8 - Describe the logical connection between particular...
- CEL.3.RI.9 - Compare and contrast the most important points and...

EL.RL - Reading Literature

RL.3.1-10 - Retell stories; explain message/lesson/moral using...

- CEL.3.RL.1 - Ask and answer questions to demonstrate understand...
- CEL.3.RL.10 - By the end of the year, read and comprehend litera...
- CEL.3.RL.2 - Recount stories, including fables, folktales, and ...
- CEL.3.RL.3 - Describe characters in a story (e.g., their traits...
- CEL.3.RL.4 - Determine the meaning of words and phrases as they...
- CEL.3.RL.5 - Refer to parts of stories, dramas, and poems when ...
- CEL.3.RL.6 - Distinguish their own point of view from that of t...
- CEL.3.RL.7 - Explain how specific aspects of a text's illustrat...
- CEL.3.RL.8 - (Not applicable to literature)
- CEL.3.RL.9 - Compare and contrast the themes, settings, and plo...

EL.S - Speaking and Listening

S.3.1-6 - Engage effectively in a range of collaborative dis...

- CEL.3.S.1 - Engage effectively in a range of collaborative dis...
- CEL.3.S.2 - Determine the main ideas and supporting details of...
- CEL.3.S.3 - Ask and answer questions about information from a ...
- CEL.3.S.4 - Report on a topic or text, tell a story, or recoun...
- CEL.3.S.5 - Create engaging audio recordings of stories or poe...
- CEL.3.S.6 - Speak in complete sentences when appropriate to ta...

EL.W - Writing

W.3.1-3 - Text Types and Purposes

- CEL.3.W.1 - Write opinion pieces on topics or texts, supportin...
- CEL.3.W.2 - Write informative/explanatory texts to examine a t...
- CEL.3.W.3 - Write narratives to develop real or imagined exper...

W.3.4-10 - Research, production, and distribution of writing.

- CEL.3.W.10 - Write routinely over extended time frames (time fo...
- CEL.3.W.4 - With guidance and support from adults, produce wri...
- CEL.3.W.5 - With guidance and support from peers and adults, d...
- CEL.3.W.6 - With guidance and support from adults, use technol...
- CEL.3.W.7 - Conduct short research projects that build knowled...
- CEL.3.W.8 - Recall information from experiences or gather info...
- CEL.3.W.9 - (Begins in grade 4)

Common Core

MA - MATHEMATICS

MA.G - Geometry

- 3.G.1-2 - Solve problems involving measurement/estimation of...
 - CME.3.G.1 - Understand that shapes in different categories (e....
 - CME.3.G.2 - Partition shapes into parts with equal areas. Expr...

MA.MD - Measurement and Data

- 3.MD.1-4 - Solve problems involving measurement/estimation of...
 - CME.3.MD.1 - Tell and write time to the nearest minute and meas...
 - CME.3.MD.2 - Measure and estimate liquid volumes and masses of ...
 - CME.3.MD.3 - Draw a scaled picture graph and a scaled bar graph...
 - CME.3.MD.4 - Generate measurement data by measuring lengths usi...

MA.NBT - Number and Operations in Base Ten

- 3.NBT.1-3 - Fluently add and subtract within 1000 using strate...
 - CME.3.NBT.1 - Use place value understanding to round whole numbe...
 - CME.3.NBT.2 - Fluently add and subtract within 1000 using strate...
 - CME.3.NBT.3 - Multiply one-digit whole numbers by multiples of 1...

MA.NF - Number and Operations-Fractions

- 3.NF.1-3 - Understand: unit fractions as one part of a whole, f...**
 - CME.3.NF.1 - Understand a fraction $1/b$ as the quantity formed b...
 - CME.3.NF.2 - Understand a fraction as a number on the number li...
 - CME.3.NF.3 - Explain equivalence of fractions in special cases,...

MA.OA - Operations and Algebraic Thinking

- 3.OA.1-9 - Understand properties of multiplication/relationsh...
 - CME.3.OA.1 - Interpret products of whole numbers, e.g., interpr...
 - CME.3.OA.2 - Interpret whole-number quotients of whole numbers,...
 - CME.3.OA.3 - Use multiplication and division within 100 to solv...
 - CME.3.OA.4 - Determine the unknown whole number in a multiplica...
 - CME.3.OA.5 - Apply properties of operations as strategies to mu...
 - CME.3.OA.6 - Understand division as an unknown-factor problem.
 - CME.3.OA.7 - Fluently multiply and divide within 100, using str...
 - CME.3.OA.8 - Solve two-step word problems using the four operat...
 - CME.3.OA.9 - Identify arithmetic patterns (including patterns i...

CA State (1997)

SH - History-Social Science

- HSS.3.1-6 - Understand the concepts of units taught (Civics/ G...
 - SHSS.3.1 - Students describe the physical and human geography...
 - SHSS.3.2 - Students describe the American Indian nations in t...
 - SHSS.3.3 - Students draw from historical and community resour...
 - SHSS.3.4 - Students understand the role of rules and laws in ...
 - SHSS.3.5 - Students demonstrate basic economic reasoning skill...

SS - Science

- SSCI.3 - Understand the concepts of units taught (Life Scie...
 - SSCI.3.E54 - Earth Sciences
 - SSCI.3.IE5 - Investigation and Experimentation
 - SSCI.3.LS3 - Life Sciences
 - SSCI.3.PS1 - Physical Sciences
 - SSCI.3.PS2 - Physical Sciences



Local

PE - PHYSICAL EDUCATION

- PE.K6.1-4 - Demonstrate competency in motor skills and movemen...
- PE.K6.5 - Be actively engaged and participate.

SAMPLE

PP - PROGRAM PARTICIPATION

PP-1	MTSS-A
PP-2	MTSS-B
PP-3	GATE
PP-4	ELD

SAMPLE