

# Chino Valley Unified School District

## REPORT TO PARENTS - SECOND GRADE

Student: Student Name

School: \_\_\_\_\_

Year: 2021-2022

Teacher: \_\_\_\_\_

Principal: \_\_\_\_\_

Grade: 2

Stu #: \_\_\_\_\_ 02/23/2021 - 05/27/2021

Birthdate: \_\_\_\_\_ **EXPLANATION OF MARKS**

Student Performance Levels	
4	Excelling - Consistently performs at grade level, demonstrates independence, and extends grade level standards, when applicable.
3	Achieving - Adequate understanding of and ability to apply skills to meet grade level standards.
2	Progressing - Partially meets grade level standards.
1	Beginning/Standard Not Met - Not yet meets grade level standards.
X	Not Applicable - This standard or group of standards was not assessed during this time period.

	Reporting Period	1	2	3
<b>ENGLISH LANGUAGE ARTS</b>				
<b>Foundational Skills</b>				
Knows and applies grade-level phonics and word analysis skills in decoding when reading with sufficient accuracy and fluency to support comprehension.				
<b>Reading Literature</b>				
Ask and answer questions about the text, recounts stories, and identifies differences in characters; Describe the overall structure of a story acknowledging differences in points of view; Compare and contrast two or more versions of the same stories.				
<b>Reading Informational Text</b>				
Asks and answers questions to identify main idea and details; makes connections; uses text structures and features; Describe how reasons support points in text; Compare and contrast the most important points presented by two texts on the same topic.				
<b>Writing</b>				
Writes opinion, informative/explanatory, and narrative texts.				
With support, focuses on a topic, revises and edits to strengthen writing, publishes, and participates in shared research using a variety of digital tools.				
<b>Speaking and Listening</b>				
Participate in collaborative conversations with peers and adults.				
Ask and answer questions about what a speaker says to gather additional information or deepen understanding of a topic.				
<b>Language</b>				
Uses correct grammar, punctuation, capitalization, and correct spelling.				
Determine the meaning of unknown and multiple-meaning words, and interpret figurative language using new words and phrases.				

	Reporting Period	1	2	3
<b>MATHEMATICS</b>				
<b>Operations and Algebraic Thinking</b>				
Solves problems with addition and subtraction to 100. Fluently adds and subtracts to 20 using mental strategies; understands foundations for multiplication.				
<b>Number and Operations in Base Ten</b>				
Understand place value; fluently add and subtract to 100; use properties of operations to add and subtract to 1,000; uses estimation.				
<b>Measurement and Data</b>				
Measure and estimate lengths in standard units; work with time and money; represent data.				
<b>Geometry</b>				
Recognize and draw shapes.				

<b>HISTORY-SOCIAL SCIENCE</b>				
Understand the concepts of units taught (Civics/ Government, Economics, History, and Geography).				

<b>SCIENCE</b>				
Understand the concepts of units taught (Life Science, Earth Science, and Physical Science); Use the Scientific Inquiry process.				

<b>PHYSICAL EDUCATION</b>				
Be actively engaged and participate.				
Demonstrate competency in motor skills and movement patterns.				

Student: Student Name

Teacher:

Grade: 2

	Reporting Period	1	2	3
<b>HABITS OF SUCCESS</b>				
<b>Work Habits</b>				
Shows positive attitude towards learning				
Takes responsibility for choices and actions				
Shows effort to produce quality work				
<b>Responsibility for Academic Success</b>				
Follows classroom routines and expectations				
Follows school routines and expectations				
Completes classroom assignments				
Completes homework assignments				
<b>21st Century Skills</b>				
Solves problems appropriately				
Shows understandings of other perspectives by working and/or playing collaboratively				
Builds content knowledge through purposeful and attentive communication				

<b>ATTENDANCE</b>	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

**TEACHER COMMENTS**

1st Trimester:

2nd Trimester:

3rd Trimester: