PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

At Butterfield Ranch it is our priority to provide a school environment that offers differentiated instruction to meet the needs of each student. We strive to provide an educational environment that is academically challenging, engaging and accessible to all students. Together, we will work hard and celebrate our successes as we prepare our students to be successful in college and career.

DISTRICT PARENT RESOURCES

Family Engagement Center Adult School, Room 25 12970 Third St. Chino, CA 91710 WORKSHOPS PROVIDED:

DISTANCE LEARNINING TOOLS
PARENT SUPPORT GROUP & STRESS
MANAGEMENT
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING
TRANSITIONS

Parent and School Partnership Link:

http://www.chino.k12.ca.us/Page/8882

909 628-1201 ext. 5601 (Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- Accelerated Reading Program
- Small group support
- · Teacher virtual office hours

Social-Emotional Development and Growth

- Safe School Ambassadors
- Wild West Night
- Variety Show
- Pastries with the Principal
- English Language Advisory committee (ELAC)
- GATE activities and parent meetings

Volunteering Opportunities

If you would like to volunteer and/or participate, please refer to our website, talk to your child's teacher, or call our school office at **909-591-0766**

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- School to Home
 - school website
 - o school marquee
 - frequent progress monitoring
- Home to School
 - o email
 - o parent-teacher meetings
 - participate in "activities to build engagement" (see above)

www.chino.k12.ca.us/domain/10

Chino Valley Unified School District

for STUDENT ACHIEVEMENT 2020-2021



FIRST GRADE

Always walk through life as if you have something new to learn and you will.

Vernon Howard

Butterfield Ranch Elementary 6350 Mystic Canyon, Chino Hills 909-591-0766

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

- All students are provided a highquality teaching and learning environment.
- Staff, parents, families, and students are connected and engaged at their school to ensure student success.
- All students are prepared for college and career beyond graduation.

School Goals

GOAL₁

All Teachers will deliver quality instruction in core areas to all student groups.

GOAL 2

Parents will be connected to our school and engaged in supporting student success.

GOAL 3

All students are prepared for college and career beyond graduation.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

In our First-grade distance learning classroom, I will engage all students with a vibrant learning climate and high-quality instruction. Here are some of the student learning strategies your child will use this year.

GOAL 1

Provide high quality curriculum and instruction aligned with the California Common Core Standards.

GOAL 2

Provide opportunities for parent involvement such as volunteering in the classroom, PTA, special family nights and other school-wide events.

GOAL 3

Differentiate instruction to meet individual student needs.

Provide daily English Language Development lessons for English Language learners.

At Home

I will provide these activities and/or supports at home to support my child's *distance learning* this year.

- Allow your child to practice with educational games at home using computers/tablets/iPad and view educational programs.
- Ensure that your child reads (or is read to) on a nightly basis.
- Reinforce writing strategies learned in class at home.
- Check your child's homework and class work daily for accuracy and understanding.
- Encourage your child to write often outside of homework (i.e. Thank you notes, lists, letters).
- Volunteer time in the classroom when available.
- Communicate with teacher as needed.
- Ensure that your child is at school, on time, each and every day.

FAMILIES ARE WELCOME TO

CONTRIBUTE IDEAS AT ANY TIME.

Distant Learning Expectations:

I will do the following to support my own learning this year:

- > Log on a few minutes before class begins to be on time
- Stay engaged and logged into class the entire time
- Have a quiet work area and all necessary supplies (device charged)
- Complete homework and class assignments to the best of my ability
- Participate in classroom discussions and seek clarification from my teacher when I do not understand