

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

At Butterfield Ranch it is our priority to provide a school environment that offers differentiated instruction to meet the needs of each student. We strive to provide an educational environment that is academically challenging, engaging and accessible to all students. Together, we will work hard and celebrate our successes as we prepare our students to be successful in college and career.

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

DISTANCE LEARNING TOOLS
PARENT SUPPORT GROUP & STRESS MANAGEMENT
EL PARENT ACADEMY
FAMILY LITERACY
PARENTS AS PARTNERS
THE ART OF PARENTING TRANSITIONS

Parent and School Partnership Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601
(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- Accelerated Reading program
- Small group support
- Teacher virtual office hours

Social-Emotional Development and Growth

- Safe School Ambassadors
- Wild West Night
- Variety Show
- Pastries with the Principal
- English Language Advisory committee (ELAC)
- GATE activities and parent meetings

Volunteering Opportunities

If you would like to *volunteer and/or participate*, please refer to our website, talk to your child's teacher, or call our school office at **909-591-0766**

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - school website
 - school marquee
 - frequent progress monitoring
- **Home to School**
 - email
 - parent-teacher meetings
 - participate in "activities to build engagement" (see above)

www.chino.k12.ca.us/domain/10

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT 2020-2021



SECOND GRADE

Always walk through life as if you have something new to learn and you will.

Vernon Howard

Butterfield Ranch Elementary
6350 Mystic Canyon, Chino Hills
909-591-0766

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

- All students are provided a high-quality teaching and learning environment.
- Staff, parents, families, and students are connected and engaged at their school to ensure student success.
- All students are prepared for college and career beyond graduation.

School Goals

GOAL 1

All Teachers will deliver quality instruction in core areas to all student groups.

GOAL 2

Parents will be connected to our school and engaged in supporting student success.

GOAL 3

All students are prepared for college and career beyond graduation.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

In our Second-grade *distance learning* classroom, I will engage all students with a vibrant learning climate and high-quality instruction. Here are some of the student learning strategies your child will use this year.

GOAL 1

Integrate writing across all curricular areas into daily lessons.

GOAL 2

Provide opportunities for parent involvement such as volunteering in the classroom, special family nights and other school wide events.

GOAL 3

Encourage students to speak in complete sentences in a variety of contexts.

At Home

I will provide these activities and/or supports at home to support my child's *distance learning* this year.

- Allow your child to practice with educational games at home using computers/tablets/ipads and view educational programs.
- Ensure that your child reads (or is read to) on a nightly basis.
- Reinforce writing strategies learned in class at home.
- Check your child's homework and class work daily for accuracy and understanding.
- Encourage your child to write often outside of homework (i.e. Thank you notes, lists, letters).
- Volunteer time in the classroom when available.
- Communicate with teacher as needed.
- Ensure that your child is at school, on time, each and every day.

FAMILIES ARE WELCOME TO

CONTRIBUTE IDEAS AT ANY TIME.

Distant Learning Expectations:

I will do the following to support my own learning this year:

- Log on a few minutes before class begins to be on time
- Stay engaged and logged into class the entire time
- Have a quiet work area and all necessary supplies (device charged)
- Complete homework and class assignments to the best of my ability
- Participate in classroom discussions and seek clarification from my teacher when I do not understand