

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

***At Butterfield Ranch it is our priority to provide a school environment that offers differentiated instruction to meet the needs of each student. We strive to provide an educational environment that is academically challenging, engaging and accessible to all students. Together, we will work hard and celebrate our successes as we prepare our students to be successful in college and career.***

### DISTRICT PARENT RESOURCES

Family Engagement Center  
Adult School, Room 25  
12970 Third St. Chino, CA 91710

#### WORKSHOPS PROVIDED:

**DISTANCE LEARNING TOOLS**  
**PARENT SUPPORT GROUP & STRESS MANAGEMENT**  
**EL PARENT ACADEMY**  
**FAMILY LITERACY**  
**PARENTS AS PARTNERS**  
**THE ART OF PARENTING TRANSITIONS**

Parent and School Partnership Link:

<http://www.chino.k12.ca.us/Page/8882>  
909 628-1201 ext. 5601  
(Spanish) 909 628-1201 ext. 5602

## FAMILY PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- Accelerated Reading program
- Small group support
- Teacher virtual office hours

#### Social-Emotional Development and Growth

- Wild West Night
- Variety Show
- Pastries with the Principal
- English Language Advisory Committee (ELAC)
- GATE activities and parent meetings

#### Volunteering Opportunities

If you would like to *volunteer and/or participate*, please refer to our website, talk to your child's teacher, or call our school office at 909-591-0766

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - school website
  - school marquee
  - frequent progress monitoring
- **Home to School**
  - school agendas
  - email
  - parent-teacher meetings
  - participate in "activities to build engagement" (see above)

[www.chino.k12.ca.us/domain/10](http://www.chino.k12.ca.us/domain/10)

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

### for STUDENT ACHIEVEMENT 2020-2021



### THIRD GRADE

*Always walk through life as if you have something new to learn and you will.*

*Vernon Howard*

Butterfield Ranch Elementary  
6350 Mystic Canyon, Chino Hills  
909-591-0766

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

- All students are provided a high-quality teaching and learning environment.
- Staff, parents, families, and students are connected and engaged at their school to ensure student success.
- All students are prepared for college and career beyond graduation.

### School Goals

#### GOAL 1

All Teachers will deliver quality instruction in core areas to all student groups.

#### GOAL 2

Parents will be connected to our school and engaged in supporting student success.

#### GOAL 3

All students are prepared for college and career beyond graduation.

## Teachers, Parents, Students **Shared Responsibility** for Learning

### In the Classroom

In our Third-grade *distance learning* classroom, I will engage all students with a vibrant learning climate and high-quality instruction. Here are some of the student learning strategies your child will use this year.

#### GOAL 1

Apply higher order thinking skills in English Language Arts and Math.

#### GOAL 2

Provide a safe and positive environment conducive to learning.

#### GOAL 3

Provide writing opportunities to extend student learning and understanding of all content

### At Home

I will provide these activities and/or supports at home to support my child's learning this year.

- Practice always speaking in complete sentences.
- Allow your child to practice with educational games at home using computers/tablets/iPad.
- Ensure that your child reads (or is read to) on a nightly basis from books in their reading level.
- Point out proficient examples of writing when reading books.
- Ensure that homework reflects complete sentences and is turned in on time.
- Volunteer time in the classroom when available.
- Communicate with teacher as needed.
- Ensure that your child is at school, on time, each and every day.

### Distant Learning Expectations:

*I will do the following to support my own learning this year:*

- Log on a few minutes before class begins to be on time
- Stay engaged and logged into class the entire time
- Have a quiet work area and all necessary supplies (device charged)
- Complete homework and class assignments to the best of my ability
- Participate in classroom discussions and seek clarification from my teacher when I do not understand