

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

WORKSHOPS PROVIDED:

EL PARENT ACADEMY
12 POWERS OF FAMILY BUSINESS
PARENTS AS PARTNERS TRANSITIONS TO...
COMPUTER LITERACY
FAMILY LITERACY PROJECT-COLLEGE AWARENESS

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601/5604 (Spanish)

(Chinese) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- Accelerated Reading Program
- Universal access
- Multi-Tiered Systems of Support – Academics (MTSS-A)

Social-Emotional Development and Growth

- Positive Behavior Intervention System (PBIS)
- Second Step Curriculum
- Multi-Tiered System of Support - Behavior (MTSS-B)

Family Engagement

- Wild West Night
- Variety Show
- English Language Advisory committee (ELAC)
- PTA

Volunteering Opportunities

If you would like to *volunteer and/or participate*, please refer to our website, talk to your child's teacher, or call our school office at **909-591-0766**

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - school website
 - school marquee
 - Parent Square
 - Frequent progress monitoring
- **Home to School**
 - email
 - parent-teacher meetings
 - participate in "activities to build engagement" (see above)

www.chino.k12.ca.us/BRE

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for
STUDENT ACHIEVEMENT
2023-2024



SIXTH GRADE

"Always walk through life as if you have something new to learn and you will."

-Vernon Howard

Butterfield Ranch Elementary

6350 Mystic Canyon

Chino Hills, CA 91709

909-591-0766

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

Goal 1: All teachers will be provided professional development in order to support effective data-driven instructional strategies, including re-engagement and extension in ELA/Math Essential Standards, with a focus on teacher clarity (Hattie effect size 0.7). By May 2024, there will be an increase (over last year) in classroom lessons that include visible learning intentions ("I can" statements) and student reflection as measured by classroom walkthrough data and District Essential Standards Assessments (ESAs).

Goal 2: School Connectedness: PBIS Tier 1, 2, and 3 behavior interventions will further support a positive school environment, as measured by the External TFI results.

Chronic Absenteeism: The school-wide attendance rate will increase to 96% as measured by the monthly school year attendance rate report by May 2024. A maximum number of 120 students will be on the chronically absent list. There will be a max number of 8 students with disabilities on the list of 120 in order for us to exit ATSI statuses.

Goal 3: On the 2024 SBAC, the percentage of students scoring at Standards Met/Exceeded in Math and ELA will increase by 3%. English Learner will continue to make progress from 66% on the California Dash board.

Teachers, Parents, Students **Shared Responsibility** for Learning

In the Classroom

As a sixth grade teacher, I will engage all students with a vibrant learning climate and high-quality instruction. Here are some of the student learning strategies your child will use this year.

GOAL 1

Provide high quality curriculum and instruction aligned with Common Core State Standards.

GOAL 2

Provided opportunities for parent involvement such as volunteering in the classroom, PTA, special family nights and other school-wide events.

GOAL 3

Provide high quality curriculum and instruction aligned with the California Common Core State Standards.

Provide daily, integrated English Language Development for our English Language Learners.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

At Home

I will provide these activities and/or supports at home to support my child's learning this year.

- Allow your child to practice with educational games at home using computers/tablets/iPad and view educational programs.
- Ensure that your child reads (or is read to) on a nightly basis.
- Reinforce writing strategies learned in class at home.
- Check your child's homework and class work daily for accuracy and understanding.
- Encourage your child to write often outside of homework (i.e. Thank you notes, lists, letters).
- Volunteer time in the classroom when available.
- Communicate with teacher as needed.
- Ensure that your child is at school, on time each and every day.

**FAMILIES ARE WELCOME TO
CONTRIBUTE IDEAS AT ANY TIME.**