

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

### DISTRICT PARENT RESOURCES

**Family Engagement Center**  
**Adult School, Room 25**  
**12970 Third St. Chino, CA 91710**

**ENGLISH LEARNER PARENT ACADEMY**

**EARLY LEARNING, 2 years to 4 years**

**TRANSITIONS**

**THE ART OF PARENTING**

Parent and School Partnership Link:

<http://www.chino.k12.ca.us/Page/8882>

[carol\\_sweat@chino.k12.ca.us](mailto:carol_sweat@chino.k12.ca.us)  
**909 628-1201 ext. 5601**

**(Spanish) 909 628-1201 ext. 5602**

## FAMILY PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- ❖ Grade Level Culminating Activities
- ❖ Meet your Teacher/Kinder Orientation
- ❖ Back to School Night
- ❖ Open House

#### Social-Emotional Development and Growth

- ❖ Family Fun Nights
  - Standards-Based Report Card
  - MTSS A/B
  - CAASPP Testing
  - LCAP
- ❖ Parent Workshops
  - GATE
  - English Learners (ELAC)
- ❖ Parent Meetings
  - GATE
  - English Learners (ELAC)

#### Volunteering Opportunities

- ❖ Join our amazing PFA!
- ❖ PFA Sponsored Activities/ Fundraisers
- ❖ Classroom Volunteers

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - newsletters
  - school website
  - school marquee
  - frequent progress monitoring
- **Home to School**
  - school agendas
  - email
  - parent-teacher meetings
  - participate in "activities to build engagement" (see above)

[www.chino.k12.ca.us/countrysprings](http://www.chino.k12.ca.us/countrysprings)

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

for  
**STUDENT ACHIEVEMENT**  
**2018-2019**



### KINDERGARTEN

*Always walk through life as if you have something new to learn and you will.*

*Vernon Howard*

Country Springs Elementary

14145 Village Center Drive, Chino Hills

(909) 590-8212

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

### School Goals

**GOAL 1:** 80% of students in grades 3-6 will score Met/Exceeded Standard on the ELA portion of the 2019 CAASPP. The percent of students in each grade scoring in the 'Low Risk' or 'College Pathway' on the Spring aReading assessment will increase 5% or to 95%.

**GOAL 2:** 80% of students in grades 3-6 will score Met/Exceeded Standard on the math portion of the 2019 CAASPP. The percent of students in each grade scoring in the 'Low Risk' or 'College Pathway' on the Spring aMath assessment will increase 5% or to 95%.

**GOAL 3:** 76% of Country Springs parents will have access to a forum to express their concerns. 73% of students feel discipline is fairly enforced.

*Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.*

## Teachers, Parents, Students Shared Responsibility for Learning

### In the Classroom

In our Kindergarten classroom, I will engage all students with a vibrant learning climate and high-quality instruction. Here are some of the student learning strategies your child will use this year.

#### Math:

- ❖ Use a variety of counting strategies to help solve mathematical problems
- ❖ Utilize a ten-frame to gain the foundation of place value for numbers 11-19

#### ELA:

- ❖ Apply decoding skills using a variety of modalities to blend sounds for reading fluency
- ❖ Utilize a combination of drawing, dictating and writing strategies to compose writing pieces in which they name what they are writing about and elaborate on the topic

### At Home

I will provide these activities and/or supports at home to support my child's learning this year.

- Expect speaking in complete sentences when answering questions and contributing to conversations
- Develop good listening habits by ensuring your child's focus (looking at) on the speaker
- Ensure your child practices reading foundational skills with our Wonders program and math skills on "IXL"
- Allow your child to practice with educational games at home using computer technology and view educational programming
- Ensure your child reads (or is read to) on a nightly basis
- Reinforce the 21<sup>st</sup> Century skills of Communication, Collaboration, Critical thinking, and Creativity by doing family activities like a family science experiment or a family game night (Pearson Realize Math Sheets).
- Check your child's homework and class work daily for accuracy and understanding
- Encourage your child to demonstrate responsibility as a student and respect for others
- Volunteer time in the classroom when available
- Communicate with your child's teacher as needed via email, phone, or conferences
- Attend school-wide meetings and events

### Student Learning Activities

*I will do the following to support my own learning this year:*

- ❖ Engaging in "Hands-on" activities to support/bridge math concepts
- ❖ Fully participate in the learning process
- ❖ Demonstrate cooperation with adults by completing assignments to the best of my ability
- ❖ Listen attentively to instruction to gain knowledge of grade level expectations