

PARTNERSHIPS

What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

DISTRICT PARENT RESOURCES

Family Engagement Center
Adult School, Room 25
12970 Third St. Chino, CA 91710

ENGLISH LEARNER PARENT ACADEMY

EARLY LEARNING 2 years to 4 years

TRANSITIONS

THE ART OF PARENTING

Parent and School Partnership Link:

<http://www.chino.k12.ca.us/Page/8882>

carol_sweat@chino.k12.ca.us
909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

FAMILY PARTICIPATION

Activities to Build ENGAGEMENT

Student Learning

- ❖ Grade Level Culminating Activities
- ❖ Meet Your Teacher
- ❖ Back to School Night
- ❖ Open House

Social-Emotional Development and Growth

- ❖ Family Fun Nights
- ❖ Parent Workshops
 - PBIS
 - LCAP
 - CAASPP Testing
- ❖ Parent Meetings
 - GATE
 - English Learners (ELAC)

Volunteering Opportunities

- ❖ Join our amazing PFA!
- ❖ PFA Sponsored Activities/Fundraisers
- ❖ Classroom Volunteers

Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
 - newsletters
 - school website
 - school marquee
 - frequent progress monitoring
- **Home to School**
 - school agendas
 - email
 - parent-teacher meetings
 - participate in "activities to build engagement" (see above)

<https://www.chino.k12.ca.us/countrysprings>

Chino Valley Unified School District

HOME-SCHOOL PARTNERSHIPS

for STUDENT ACHIEVEMENT 2018-2019



THIRD GRADE

Always walk through life as if you have something new to learn and you will.

Vernon Howard

Country Springs Elementary

14145 Village Center Drive
 Chino Hills, CA 91709

(909) 590-8212

Our Goals for Student Achievement

District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment.

Staff, parents, families, and students are connected and engaged at their school to ensure student success.

All students are prepared for college and career beyond graduation.

School Goals

GOAL 1: 80% of students in grades 3-6 will score Met/Exceeded Standard on the ELA portion of the 2019 CAASPP. The percent of students in each grade scoring 'Low Risk' or 'College Pathway' on the Spring aReading assessment will increase 5% or to 95%.

GOAL 2: 80% of students in grades 3-6 will score Met/Exceeded Standard on the math portion of the 2019 CAASPP. The percent of students in each grade scoring 'Low Risk' or 'College Pathway' on the Spring aMath assessment will increase 5% or to 95%.

GOAL 3: 76% of Country Springs parents will have access to a forum to express their concerns. 73% of students feel discipline is fairly enforced.

Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Parents, Students Shared Responsibility for Learning

In the Classroom

In our Third-grade classroom, I will engage all students with a vibrant learning climate and high-quality instruction. Here are some of the student learning strategies your child will use this year.

- ❖ Common Core Standards-based Curriculum
- ❖ Differentiated Instruction
- ❖ Flexible grouping based on students' abilities
- ❖ Hands-on activities based on Multiple Intelligences
- ❖ Use of PBIS strategies for behavior and classroom management

At Home

I will provide these activities and/or supports at home to support my child's learning this year.

- Expect speaking in complete sentences when answering questions and contributing to conversations
- Develop good listening habits by ensuring your child's focus on the speaker
- Ensure your child practices reading foundational skills and math skills on "IXL"
- Allow your child to practice with educational games at home using computer technology and view educational programing
- Ensure your child reads (or is read to) on a nightly basis
- Reinforce the 21st Century skills of Communication, Collaboration, Critical thinking, and Creativity by doing family activities like a family science experiment or a family game night
- Check your child's homework and class work daily for accuracy and understanding
- Encourage your child to demonstrate responsibility as a student and respect for others
- Volunteer time in the classroom when available
- Communicate with your child's teacher as needed via email, phone, or conferences
- Attend schoolwide meetings and events

FAMILIES ARE WELCOME TO CONTRIBUTE IDEAS AT ANY TIME

Student Learning Activities

I will do the following to support my own learning this year:

- ❖ Utilize online programs such as IXL for additional support
- ❖ Read on a daily basis
- ❖ Utilize time wisely
- ❖ Ask clarifying questions