

School Site Council Meeting

Boys Republic High School Agenda

September 1, 2021

Legal Requirements (Check topics to be covered at *this* meeting.)

	1. Training		8. Safety Plan
	2. Parent Involvement Policy	X	9. SPSA Development
	3. Uniform Complaint Procedures		10. SPSA Budget
	4. Parent Education Opportunities		11. SPSA Review/Approval
X	5. Consolidated Programs Overview		12. Needs Assessment
	6. Home-School Compact		13.
	7. Assessment/Curriculum/ Program Effectiveness		14.
			15.

I. Welcome and Introductions

II. Call to Order

III. Public Comment

IV. Committee Reports

1. APEX – initial training complete, curriculum in use
2. WASC Self study proceeding, in the writing process.

V. Unfinished Business

VI. New Business

1. ESSER 3
2. Review of Goals
3. Review of the SPSA - ILP

VIII. Adjournment

IX. Next Meetings

Oct. 21

Dec. 2

Feb. 10

May 12

Goals 1 & 2

Review of goals for 2019/2020 (Dashboard)

Absenteeism to decrease	.02%	Goal – Decrease to 1%
Suspension Rate	17.5%	Goal – decrease by 10%
HSD & GED completion rate	64%	Goal – Increase to 80%

New goals for 2020/2021

Absenteeism to decrease	.01%	Maintain absenteeism rate at or below 1%
Suspension Rate	3.5%	Maintain suspension rate below 5%
HSD & GED completion rate	179%*	Maintain an 80% graduation rate (We do not know what the effective of the student closure will be on our program, nor the number of seniors who will be on campus on Information Day, therefore this figure is a shot in the dark.)

Goal 3

Students in CTE classes who complete a block of 10 credits	BRHS baseline for student completion was 3%. The outcome for the 2019/2020 school year was 16/85 for 19%, well above our 6% of our goal.	With the uncertain nature of the school closure because of the pandemic it is difficult to set a goal for CTE course completion. This goal will be reevaluated and set upon return to direct school instruction.
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Goal 4

Credit Completion - 35 Day Papers, counseling checkups & Administration checkups on students.	Baseline for 2019/2020 - 33% of students are earning credit at a rate which allows for credit recovery	With the uncertain nature of the school closure because of the pandemic it is difficult to set a goal for credit completion. This goal will be reevaluated and set upon return to direct school instruction.
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Goal 5

Health course or Matrix Drug Prevention Program	Baseline year 2018/2019 - new course offering. 87% achieved for the 2019/2020 school year.	The expected outcome was 75% of students. We exceeded this goal. 87% of students completed the one or both health courses. With both course options we expected to have 90% or more students complete a course.
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Individualized Learning Plan

All students to be given an "Individualized Learning Plan." The plan will consist of the following:

1. Individual meeting with the principal upon enrollment. Students will be initially assessed by the principal concerning previous course completion, amount of credit earned, initial reading assessment or if they have an IEP. Students will be given a course of study based upon the meeting.
2. Students will then be given a formal reading assessment using the "Scholastic reading inventory." Based upon the scores, the student's English Class may change to facilitate student success.
3. Transcripts are requested by the registrar and students, with an IEP are assigned to a Sp. Ed. teacher and as their case carrier. The Special Ed. looks at the IEP and makes an initial determination as to the student's placement. Students not placed with their case carrier are monitored by the case carrier in the regular ed. classes. A weekly list is published by the office, listing all students who are Sp. Ed.
4. Teachers will give weekly reports to cottage staff, who act in their role as guardians, detailing student academic achievement and weekly citizenship, the "4/O" 7 "0/"U" list will be sent to the principal. He will combine all teacher grades into one spreadsheet distribute to the cottage supervisors and BR administration to ensure cottage follow up. The cottage with the best grades for the month will be served an up-scale lunch in the BR Bistro. (Cottage of the month competition.)
5. Daily communication by teachers to cottage staff will occur by use of "negatives" and "positives," phone calls as needed, cottage staff walk-throughs, principal walk-throughs.
6. Use of Aries by teachers and office staff to access student transcripts and monitor student progress and advise the student relative to what the student's progress is in a particular subject.
7. The BR school counselor to monitor overall student progress along with the principal. Use of Striking Distance Spread sheet for seniors within 50 credits of graduation.
8. Use of "35 Day Papers" to assess student overall progress after two full months in BRHS. Students who are making inadequate progress are counseled by, principal, counselor, individual teacher, and cottage staff.
9. Use of AB 216 program for students to graduate based upon the minimum state requirements. (Principal makes a determination as to who qualifies based upon the stipulations of the law.)
10. Use of the GED option to assist 17-year-old students who are considerably deficient in credits to earn a high school equivalency.
11. Use of CTE courses to allow additional avenues for student success upon departure from the program.

12. Review monthly attendance report to ensure that attendance is at least 97.5% And daily communication with cottages when a student is absent. (Student attendance review team will monitor).
13. 90% of long-term students (students who are in the program for 90 days or more) will participate in the Matrix Drug Prevention Program and or will complete a health class with an illicit drug component.
14. All students upon enrollment to each class to receive an orientation to the class's behavioral and academic expectations with a specific explanation of how credit is earned.