

English 9 CP

Ms. Carlos

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HI THERE!

Welcome! Expectations are high for you this year. This year will be a learning experience for all of us as we travel from distance learning into blended learning. You must be organized; use time management skills to complete assignments; and work to solve problems on your own. At the same time, you will also participate in creative learning activities and demonstrate what you know in different ways.

GOOGLE CLASSROOM

To access your Google Classroom portal use code 3y3v5i5. You must be logged in using your school email in order to have access to Google Classroom

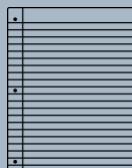
SUGGESTED MATERIALS



Headphones or earbuds to use while using Chromebook



Pencils, pens, & highlighters



Loose leaf lined paper

GRADES

30%	Classwork
30%	Assessments & Writing
25%	Projects
15%	Homework

YEAR AT A GLANCE

Writing

We will write every day to strengthen our writing skills. We will review the genres of writing, how to avoid plagiarism, & MLA format.

Speaking

Eeekk! Speaking in front of classmates can be scary, but we will work on our public speaking skills. By the end of the year, giving a presentation will be a breeze.

Collaboration

Be ready to work with your classmates to complete many assignments & projects. Communicate, take equal responsibility, & give 100% of your best effort.

Reading

We will read a variety of texts. They will include short stories, academic articles, & a few novels. We will practice close reading, vocabulary development, & literary analysis. We use programs such as Read 180 to strengthen our reading skills.

RULES & EXPECTATIONS FOR BLENDED AND DISTANCE LEARNING

The following rules, procedures, and expectations apply to all students. The Chino Cowboys student handbook on behavior and discipline will be followed when necessary.

Attendance & Absences

Attendance is crucial to your success. Make sure to check into Google Meet on the days scheduled and complete your assignments on independent days.

- After you have been absent you have two days to make up work. After that point, it will be counted as late.
- Work due on the date of an absence should be turned in first thing upon your return.
- You will find missed work in the Student Center corner or via Google Classroom.

Behavior & Attitude

Your education is a right, and any disruptive or inappropriate behavior leads to others losing out on learning opportunities.

- Be respectful to the teacher, school staff, and other students.
- Be in your seat when the bell rings with your materials for class.
- Come prepared with assigned work completed.
- Put your cell phone away. It can be a major distraction.

Late Work & Grades

Your grades are available for you to view any time online using Aeries.

- Late work will be counted as no more than 75%.
- Work not turned in within 2 weeks of the due date will not be accepted and will be entered as a zero.

Hall Pass

If you need to step outside of the classroom at any point during class you must let the teacher or aide know.

- You will not be allowed to go out during the first or last 10 min of class.
- For your safety, you must fill out the Hall Pass google form upon exiting and returning to class.

DIGITAL ACCESS

Digital Citizenship

We will be utilizing many different websites and apps to create, connect, explore, & extend our learning. While using technology, it is important to remember to use these digital tools responsibly & to be respectful to others in digital classrooms.

Digital Classroom

Websites & Apps:

- Google Classroom
- Pearson Realize
- Read180 Software
- Youtube
- FlipGrid
- Kahoot

BE AN ADVOCATE FOR YOUR EDUCATION

Ask Questions

If you need help or clarification, ask. Chances are many of your classmates have the same ones.

Volunteer

Help out your classmates & teacher, volunteer to read or share your ideas.

Check Grades

Check your grades on Aeries or Google Classroom regularly & communicate any concerns with me.

Stay Organized

Make sure your assignments on Google Classroom are completed & utilize your agenda/planner.



Chino High School

Distance Learning Expectations



Expectations	Digital Citizenship
Be Safe	<ul style="list-style-type: none"> • Stay on recommended websites • Open links from a trusted sender • Keep passwords private
Be Responsible	<ul style="list-style-type: none"> • Set alarms to remind you of your class schedule(s) • Use your agenda; make a checklist to feel accomplished • Use your time wisely; take a break every hour to stretch • Be careful of plagiarism; express your own thoughts. Be creative! • Check the digital classroom and email daily for new assignments, deadlines, and announcements. • Follow-through with your teacher for assignment clarifications, feedback, and grades through email, office hours, and/or Remind
Be Respectful	<ul style="list-style-type: none"> • Cite references where appropriate • Use appropriate virtual backgrounds • Use professional/academic language for assignments and when communicating with teachers/other teachers • Set your mute option when others are speaking • Raise your hand to be acknowledged • Use the comment section/chat box feature to ask questions • Attend your virtual sessions on time
Be Resilient	<ul style="list-style-type: none"> • Be kind and patient with yourself and others as we navigate our new digital environment • Ask questions and for help when you need to • Complete work as much as possible and as soon as you are able • Try your best • When you make a mistake, turn it into an opportunity for learning

Video Meeting Expectations

Start meetings on mute	Answer questions in the chat section	Raise your virtual hand	Unmute when it's your turn to speak	<div style="text-align: right; font-size: small;"> Before You... </div> <div style="text-align: center;"> <h2 style="margin: 0;">THINK</h2> <p>T = Is it True? H = Is it Helpful? I = Is it Inspiring? N = Is it Necessary? K = Is it Kind?</p> </div>
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As a responsible student, I understand the following is expected of me during the school year.

Responsibilities: I have read and understood the contents of this syllabus, and I understand the consequences of not following the assignments and rules. It is my responsibility to complete the assignments of this course and to study the course material. I also understand that it is my right to ask my teacher, at any time, for clarification of any assignment, rule, or my responsibilities for this course. During distance learning I am expected to check my Google Classroom daily and complete assignments by the due date indicated. I understand that not completing assignments or communicating with my teacher will affect my grade and can result in failing the class.

Attendance: Regular attendance in all classes is important for satisfactory academic progress. I must follow Chino High School attendance policy as stated in the Parent/Student handbook.

Student Behavior: I understand that defiance will not be tolerated. Defiance has been defined as anything that interferes with teaching or learning in the classroom. Inappropriate language or gestures will not be tolerated. In order to provide appropriate support, virtual classes may be recorded. I also understand, students will schedule make-up work and tests with the teacher. Students will follow classroom rules as specified by the teacher. CHS dress code will apply to virtual meetings.

Consequences for Unacceptable Behavior: The following disciplinary action will be taken for students who violate the above rules:

First Offense: The student will be given a verbal warning and informed that his/her behavior is inappropriate.

Second Offense: The student will be informed that his/her behavior is inappropriate, and a letter/phone call/email explaining the incident will be sent to the parents/guardians.

Third Offense: An office referral will be delivered to CHS administration to conduct further disciplinary consequences.

By signing below, I affirm that we have read, discussed, and understand the Student Responsibilities, Expected Behaviors, and Consequences for Distance Learning and agree to follow the outlined procedures.

_____ *Student signature* _____ *date*

_____ *Parent/guardian signature* _____ *date*

_____ *Parent/guardian Email* _____ *Parent/guardian Phone#*