

**Course Syllabus - Japanese 3 Honors (CSU/UC Approved)**

**Content:**

Using **Genki I and II** in conjunction with **Genki I and II: Integrated Workbook** Student will be able master the basic skills in the following area:

1. Listening: Intermediate / Advanced Intermediate/ Advanced – Expressions, Greetings, etc
2. Speaking: Intermediate / Advanced Intermediate/ Advanced – Question and Response
3. Reading: Intermediate / Advanced Intermediate/ Advanced – Reading comprehension
4. Writing: Intermediate / Advanced Intermediate/ Advanced – Sentence structure
5. Culture: Through activities, field trips, TV Dramas, Movies, Radio Shows, Music, etc.

**Evaluation, Grading and Point Accumulation:**

- Quizzes – 10pt ~ 30pts
- Homework – 10 pts
- Tests/Exams – 50 pts ~ 100pts
- Projects and Presentations – 50 pts
- Final – 200pts
- Participation – Ongoing
  - Will be added to Homework Section.

Letter Grades:	
A+	= 97 – 100
A	= 95 – 96.9
A-	= 90 – 94.9
B+	= 87 – 89.9
B	= 85 – 86.9
B-	= 80 – 84.9

Letter Grades:	
C+	= 77 – 79.9
C	= 75 – 76.9
C-	= 70 – 74.9
D+	= 67 – 69.9
D	= 65 – 66.9
D-	= 60 – 64.9
F	= 50 - 55.9

**Expectations:**

- All students will follow Board approved classroom and campus rules and regulations.
- Be prepared for each day: **Composition book, writing implement, all relevant materials.**
- **BE ON TIME: Students who are late disrupt the teaching and learning process!**
- The class does not end until the bell rings.
- Respect for you and for others in the class is very important. **The class will follow the Etiquette of Japan.**
- Respect for the classroom and school property: **Respect for your learning Environment is essential.**
- Appropriate behavior/conduct/language will be enforced at all times. There will be a zero tolerance rule and any violation of behavior/conduct/language will result in the dismissal of the student to A.L.C. for the period and a notification to the parents via email and/or phone.

**Classroom Policy:**

I have restricted the use of the following due to the disruptive nature of the items. Furthermore, it has been my experience that the items listed will distract the student just enough to miss vital information during the course.

**NO**

- FOOD
- DRINKS
- CELL PHONES
- Gaming Devices
- MAKE-UP / GROOMING PRODUCTS

**Disruptive Behavior: In an effort to maximize my teaching efforts ANY NEGATIVE BEHAVIOR will have the following consequence:**

1. Private conference with student regarding disruptive behavior and / or ALC
2. ALC and parents will be contacted. Conference may be scheduled.
3. Alternative Learning Center

**Tutoring / Additional Help**

Additional help and tutoring are available Monday through Friday at anytime. Students are encouraged to seek additional help from me if the material is not clear to them. Their understanding and application of the material will have a direct reflection on their grade. **PLEASE BE AWARE!! DO NOT WAIT TILL THE LAST MINUTE!!**

PARENT SIGNATURE: \_\_\_\_\_  
DATE: \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_  
DATE: \_\_\_\_\_