

Chino High School

English 9 Honors

Ms. Reid

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(909) 627-7351

Office Hours: M and W 7:30 - 8:15 am

T and TH 1:35 - 2:20 pm

COURSE DESCRIPTION:

This is an English course designed to meet the needs of the student working at or above grade level who plans to attend a college or university after high school. Students may also be considering taking AP English courses their junior and/or senior year. The curriculum is based on the newly adopted Pearson *MyPerspectives* textbook.

COURSE INSTRUCTIONAL PLATFORM:

The class will take place on Google Classroom while in the Distance Learning format. Assignments will be submitted through Google Classroom and Turnitin.com when indicated.

COURSE EVALUATION/GRADING POLICY/FEEDBACK:

Student grades are based on their application of the course curriculum as measured by a variety of assignments and assessments (see assignment categories below). Assignments are on Google Classroom and come with clear directions and expectations (including rubrics when appropriate). Assignments will be submitted on Google Classroom and/or Turnitin.com. Feedback on all assignments should be provided within one week on classwork and homework type assignments while writing assignments should receive feedback within two weeks.

The grades that students earn will determine their semester grades. Students will be informed of their grades in Google Classroom and those grades will be imported to Aeries for the convenience of parents. Both students and parents are encouraged to contact me if any issues, questions, or concerns arise regarding grades or any other element of the course. Remember, I'm here to help!

The categories listed below represent the *anticipated* categories of assignments covered in the course; however, given the new Distance Learning format, the types of assignments listed and/or weight of each category may be adjusted. Categories and weighting will be evaluated *later* in the semester to ensure a fair number of assignments have been offered within each category; of course, imbalance may occur early in the semester until time has allowed the number of assignments per category to increase.

Assessments (writing/projects) . . .35%

Assessments (tests/quizzes) . . .30%

Homework, Classwork, Listening/Speaking . . .30%

TEXTS:

Texts may include: Romeo and Juliet, The Joy Luck Club, Great Expectations, Lord of the Flies, The Hunger Games, Uncommon Champions, Mythology and You, Fahrenheit 451, Of Mice and Men

EXCUSED ABSENCES

Students who have missed assignments/ assessments due to excused absences will have one day

for every day they have missed to make up their work. It is the student's responsibility to view missed assignments in Google Classroom and inquire as needed. Assignments and daily agendas are posted in Google Classroom so they can be reviewed in case of absence. I can be reached via email, if any additional assistance is needed. Remember, it is your responsibility to check with me to make up any assignments.

GENERAL INFORMATION REGARDING THE COURSE:

- Students will be respected each day by their teacher. Therefore, students must respect themselves and others in class each day, as well. Lack of respect within the classroom is not tolerated and will result in an appropriate consequence.
- Students should come to class sessions on time, ready to work, every day.
- Digital Classroom Expectations can be found on the classroom webpage.
- Academic dishonesty on any written or oral assignment will result in a grade of "0" and notification to an administrator. While on Distance Learning, please resource the Academic Honesty Policy on the class webpage on the Chino High website.
- Assignments are always due at the beginning of class unless specifically indicated. Late work due to forgetfulness or oversight (involuntary or voluntary) is not accepted. Any student or parent with concerns about this or about grades are encouraged to communicate those concerns. Missed work due to an excused absence *may* receive a mark of "excused credit", instead of the original point value, depending on the assignment.
- Students are responsible for the textbooks and/or novels that are loaned to them by the school. Please take proper care of the materials, they are very expensive and should last long enough for many students to utilize them in future years.
- All work is to be submitted in MLA format. Deductions will be taken for incorrect format; proper formatting is a college standard. There is a link to OWLPurdue (Online Writing Lab for Purdue University) on the course webpage located on the Chino High webpage.
- All work submitted to Turnitin.com needs to be uploaded by 11:59 pm on its due date. UPLOAD assignments as there can be formatting issues if you cut and paste.

START OF CLASS PROTOCOLS/ROUTINES:

Students should be prepared with the following each course session; a Digital Classroom Expectations document is available on the class website located on the Chino High website.

- a charged/charging electronic device
- join the session on time
- all logins, passwords needed to access course related websites and CHS student email accounts
- online texts, Google Classroom websites open; information pertaining to online text access will be given to students.
- print copies of course textbook(s), as needed.
- access to a calendar/agenda for long-term planning/extended due dates (not day to day homework)
- binder paper to jot down quick notes, key information, dates, etc. for the course
- a pencil or paper to write quick notes/reminders pertaining to the course

PLAGIARISM:

Plagiarized/copied work will receive zero (0) credit and possible further disciplinary action. See the Academic Honesty Contract on the course webpage. It must be signed by the student.



Chino High School: Ms. Reid
Distance Learning Expectations



Expectations	Digital Citizenship
Be Safe	<ul style="list-style-type: none">● Stay on recommended websites● Open links from a trusted sender● Keep passwords private
Be Responsible	<ul style="list-style-type: none">● Use an agenda/calendar; make check marks to feel accomplished● Use your time wisely● Be careful of plagiarism; use your own thoughts● Check the digital classroom daily for announcements, assignments, deadlines, and to attend class sessions● Follow through with your teacher for assignment clarification, feedback and grades, through email, office hours and/or Remind
Be Respectable	<ul style="list-style-type: none">● Cite references where appropriate● Use appropriate visual backgrounds● Use professional/academic language for assignments and when communicating with teachers/staff/classmates● Set your mute button when others are speaking or when your teacher asks you to mute● Raise your hand to be acknowledged● Use the comment section to ask questions● Attend your virtual sessions on time
Be Resilient	<ul style="list-style-type: none">● Be kind and patient with yourself and others as we learn to navigate our new environment● Ask questions or ask for help when you need assistance or clarification● Complete your work to the best of your ability● Ask your teacher if you are able to make revisions or corrections to assignments● When you make a mistake, turn it into an opportunity for learning