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UNIT

1

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California Standards

History–Social Science Content Standards

7.7 Students compare and contrast the geographic, political, economic, religious, and social structures of the Meso-American and Andean civilizations.

7.11 Students analyze political and economic change in the sixteenth, seventeenth, and eighteenth centuries (the Age of Exploration, the Enlightenment, and the Age of Reason).

Analysis Skills

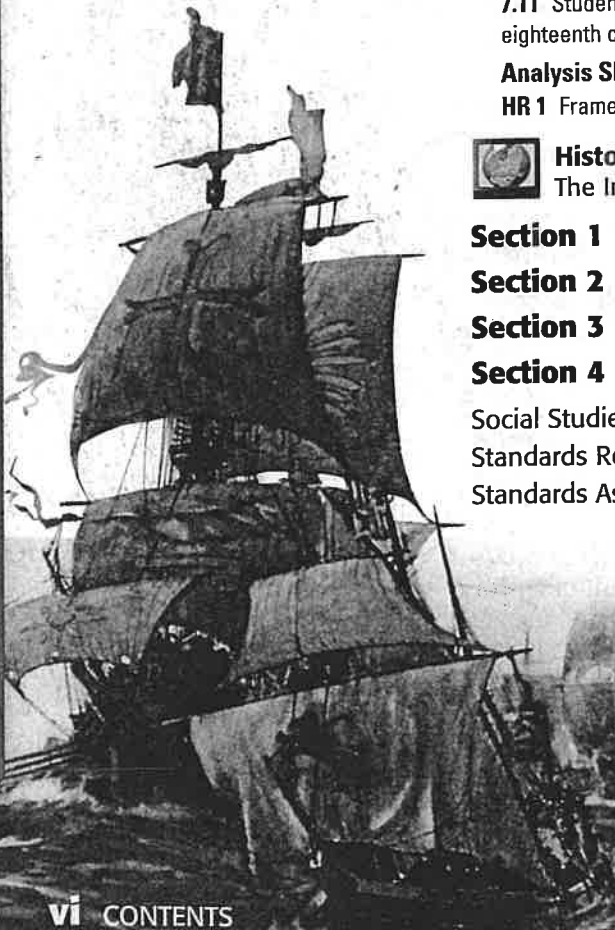
HR 1 Frame questions that can be answered by historical study and research.



History's Impact Video Series

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California Standards

History–Social Science

8.1 Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy.

8.2 Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government.

Analysis Skills

CS 2 Construct various time lines of key events, people, and periods of the historical era they are studying.



History's Impact Video Series

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California Standards

History–Social Science

8.1 Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy.

8.2 Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government.

Analysis Skills

HI 5 Recognize that interpretations of history are subject to change.



History's Impact Video Series

The Impact of Being Able to Choose Your Own Government

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California Standards

History–Social Science

8.2 Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government.

8.3 Students understand the foundation of the American political system and the ways in which citizens participate in it.

8.9 Students analyze the early and steady attempts to abolish slavery and to realize the ideals of the Declaration of Independence.

Analysis Skills

HR 5 Detect different historical points of view.



History's Impact Video Series

The Impact of Adding New States

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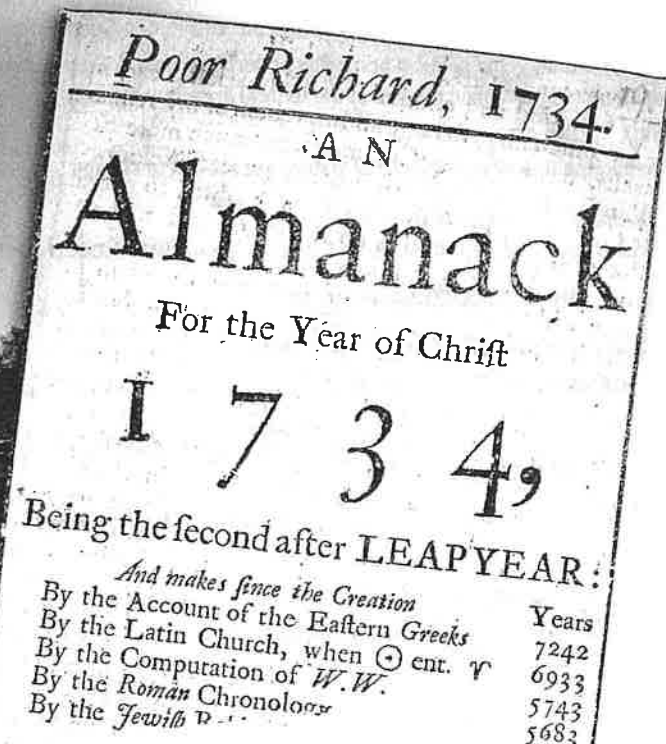
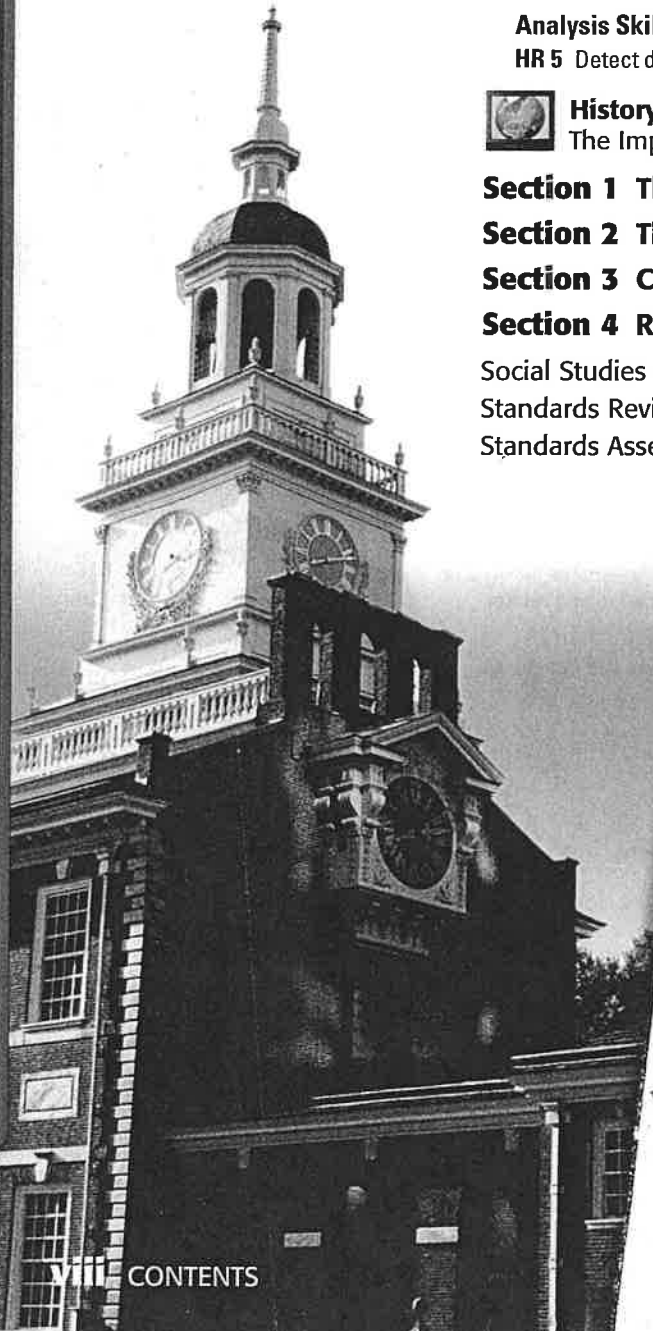
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California Standards

History–Social Science

8.2 Students analyze the political principles underlying the U.S. Constitution and compare the enumerated and implied powers of the federal government.

8.3 Students understand the foundation of the American political system and the ways in which citizens participate in it.

Analysis Skills

HR 5 Detect different historical points of view.



History's Impact Video Series

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California Standards

History–Social Science

8.1 Students understand the major events preceding the founding of the nation and relate their significance to the development of American constitutional democracy.

8.3 Students understand the foundation of the American political system and the ways in which citizens participate in it.

8.4 Students analyze the aspirations and ideals of the people of the new nation.

8.5 Students analyze U.S. foreign policy in the early republic.



History's Impact Video Series

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California Standards

History–Social Science

8.4 Students analyze the aspirations and ideals of the people of the new nation.

8.5 Students analyze U.S. foreign policy in the early republic.

8.8 Students analyze the divergent paths of the American people in the West from 1800 to the mid-1800's and the challenges they faced.



History's Impact Video Series

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California Standards

History–Social Science

8.4 Students analyze the aspirations and ideals of the people of the new nation.

8.5 Students analyze U.S. foreign policy in the early republic.

8.6 Students analyze the divergent paths of the American people from 1800 to the mid-1800's and the challenges they faced, with an emphasis on the Northeast.

Analysis Skills

HI 1 Explain the central issues and problems from the past.



History's Impact Video Series

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California Standards

History–Social Science

- 8.4** Students analyze the aspirations and ideals of the people of the new nation.
- 8.8** Students analyze the divergent paths of the American people in the West from 1800 to the mid-1800's and the challenges they faced.
- 8.10** Students analyze the multiple causes, key events, and complex consequences of the Civil War.



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California Standards

History–Social Science

- 8.8** Students analyze the divergent paths of the American people in the West from 1800 to the mid-1800's and the challenges they faced.
- 8.9** Students analyze the early and steady attempts to abolish slavery and to realize the ideals of the Declaration of Independence.

Analysis Skills

- CS 3** Use a variety of maps and documents to identify physical and cultural features of neighborhoods, cities, states, and countries.



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California Standards

History–Social Science

8.6 Students analyze the divergent paths of the American people from 1800 to the mid-1800's and the challenges they faced, with an emphasis on the Northeast.



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California Standards

History–Social Science

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8.9 Students analyze the early and steady attempts to abolish slavery and to realize the ideals of the Declaration of Independence.



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California Standards

History–Social Science

8.6 Students analyze the divergent paths of the American people from 1800 to the mid-1800's and the challenges they faced, with an emphasis on the Northeast.

8.9 Students analyze the early and steady attempts to abolish slavery and to realize the ideals of the Declaration of Independence.



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California Standards

History–Social Science

8.9 Students analyze the early and steady attempts to abolish slavery and to realize the ideals of the Declaration of Independence.

8.10 Students analyze the multiple causes, key events, and complex consequences of the Civil War.

Analysis Skills

HR 3 Distinguish relevant from irrelevant information.

HR 4 Assess the credibility of primary and secondary sources and draw sound conclusions about them.



History's Impact Video Series

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California Standards

History–Social Science

8.10 Students analyze the multiple causes, key events, and complex consequences of the Civil War.



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California Standards

History–Social Science

8.10 Students analyze the multiple causes, key events, and complex consequences of the Civil War.

8.11 Students analyze the character and lasting consequences of Reconstruction.

Analysis Skills

HR 3 Distinguish relevant from irrelevant information.

HI 4 Recognize the role of chance, oversight, and error in history.



History's Impact Video Series

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California Standards

History–Social Science

8.8 Students analyze the divergent paths of the American people in the West from 1800 to the mid-1800's and the challenges they faced.

8.12 Students analyze the transformation of the American economy and the changing social and political conditions in the United States in response to the Industrial Revolution.

Analysis Skills

CS 3 Use a variety of maps and documents to identify physical and cultural features of neighborhoods, cities, states, and countries.



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California Standards

History–Social Science

8.12 Students analyze the transformation of the American economy and the changing social and political conditions in the United States in response to the Industrial Revolution.

Analysis Skills

HI 6 Interpret basic indications of economic performance.



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California Standards

History–Social Science

8.12 Students analyze the transformation of the American economy and the changing social and political conditions in the United States in response to the Industrial Revolution.

Analysis Skills

HI 2 Understand and distinguish cause, effect, sequence, and correlation in historical events.

HR 2 Distinguish fact from opinion in historical narratives.



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8.12 Students analyze the transformation of the American economy and the changing social and political conditions in the United States in response to the Industrial Revolution.

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